

Dormice Class Weekly Newsletter

Autumn Term 2 Week 3



Key information			THIS WEEK'S LEARNING:		
Monday	PE with COACH JULIE- wear PE kits please Today we will be visiting the library- please return library books today so that the children can change them.		<u>Subject</u>	This week we v	
	All <mark>Little Wandle Books</mark> should be returned to school today please 9am SEN Coffee morning for parents of children with SEN&D		Personal, Social and Emotional Development	Thinking about we ever felt like Reading 'The Ov	
Tuesday	Miga Atking tooshing DM		·	the dark? Taking part in o	
Wednesday Thursday	Miss Atkins teaching PM Tag Day for a wrapped present for our Lucky Dip for our Christmas Fair		Communication and Language	Learning vocabu Retelling the st Acting in role as	
E dan	3pm – 7pm Film and Bedtime Stories – bring PJs, teddies, blankets etc		Physical Development	Using pegs to 'fo Using scissors t	
Friday	Visit to Eagle Heights 11am-2pm Little Wandle books will come home today.		Literacy	Drawing Club- C Writing speech Reading and wri	

<u>Phonics</u>

We will be learning the new GPCs- z, zz, qu, words with/s/ on the end e.g. hats, ch We will also be learning the tricky words- go, no, to, into

*Please refer to auidance sheets sent home for more information.

Notes

*Please make sure your child has a coat in school EVERY DAY!

*This week we will be exploring different light sources. If you have any torches, small lamps, light up toys at home that we could use for the week we would appreciate you sending them in please.

Thank you for your ongoing support. Kind regards Miss Payne and Miss Atkins

THIS WEEK'S LEARNING:				
Subject	<u>Overview</u>			
•	This week we will-			
Personal, Social	Thinking about the feelings of the baby owls in the story. Have			
and Emotional	we ever felt like this?			
Development	Reading 'The Owl who was Afraid of the Dark'- Are you afraid of the dark?			
	Taking part in our first school trip!			
Communication and	Learning vocabulary including 'nocturnal' and 'diurnal'			
Language	Retelling the story 'Owl Babies'			
	Acting in role as the characters in the story.			
Physical	Using pegs to 'feed' the baby owls their worms.			
Development	Using scissors to create a feather effect.			
Literacy	Drawing Club- Owl Babies			
	Writing speech bubbles for the owl babies.			
	Reading and writing CVC words.			
Maths	Continuing to explore numbers 1-5.			
	Finding different compositions of 4 and 5.			
	Finding one more than 4 and 5.			
Understanding the	Exploring different light sources.			
world	Finding out about a range of nocturnal animals.			
Expressive Arts	ssive Arts Painting different owls.			
and Design	Feather painting			
	Responding to Van Gogh's 'Starry Night'			

Week 2 Attendance

We came 4th in the school with 95.10% POOR!